



PROGRAM REPORT

Academic year (2015 – 2016)

Faculty of Veterinary Medicine Beni-Suef University

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Program Report (2015-2016)

University: Beni-Suef University, Egypt.Faculty: Faculty of Veterinary Medicine.

Departments: The Faculty contains 19 scientific departments.

A- Basic Information:

1- Program Title:	Bachelor in Veterinary Medical Sciences (BVSc.).	
2- Program Type:	Single.	
3- Program levels (number of academic years):	Five academic years	
4- No. of courses hours per week/ No. of courses	310 hours /week (161 hours) Theoretical and (149 hours) Practical	
5- Committee of Examiners	Decision of departments Council and agreement of the Faculty Council and finally decision of the faculty Dean	
6- External examiner	Available	

B- Professional information

7- <u>Statistics</u>	
- Number of students attending the program 2011-2012	179
- Number of students completing the program 2015-2016	151
- Percentage of program success (%)	84.36%
- Direction of attending the program (ratio of attending the	Stable
program through the last three years)	
- Results of final exam	No:(151) 100%
- Grading :	Excellent: (2)= 1.33%
Number and percentage in each grade	Very good: (32)= 21.19%
	Good: (46)= 30.46%
	Pass: (71)= 47.02%

8-Academic Star	8-Academic Standards		
- National	The faculty adopted the National Academic reference Standards (NARS)		
Academic	specified by the National authority for Quality Assurance for higher education		
Reference	in Egypt (Naqaae) for veterinary sector first edition 2009.		
Standards			
(NARS)			
	The graduate has the knowledge and understanding of:		
	1.1- Basic sciences of biology, chemistry, biophysics, genetic, biostatics,		
Unaveladas and	English and veterinary terminology.		
- Knowledge and	1.2- Basics of normal behavior and management, breeding, veterinary		
Understanding	economic and health maintenance of domestic animals, laboratory animals,		
	poultry, and fish.		
	1.3- normal macro and micro structures of tissues, organs and systems of		

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 Faculty of Veterinary Medicine, Beni-Suef University

 کلیة الطب البیطری ـ جامعة بنی سویف
 Email: ۱۸۲۲۳۲۰ ۱۱-۱۸۲۳۲۷۹۸۲

 تلیفون وفاکس: ۱۳۲۷ ۲۰۱۳ - ۱۳۲۷ ۲۰۱۳ میلید
 میلید کاربی السیم السیم

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	animals, birds, and fish.	
	1.4- physiological and biochemical bases of different organ functions,	
	metabolic processes and homeostasis.	
	1.5- Principle of welfare, production and health maintenance of food	
	producing and pet animals, sporting animals, wild life, poultry and fish.	
	1.6- Basics of nutrition and feeding practices of healthy and diseased animals.	
	1.7- Various causes of animal diseases, their pathogenesis, macro and	
	microscopic pathological lesions and laboratory diagnosis.	
	1.8- Veterinary medication, uses, marketing, the impact of drug residues on	
	human health and quality control of pharmaceutical practices.	
	1.9- General and specific epidemiological patterns of animal population	
	diseases and the most effective immunization protocols.	
	1.10- Toxicology and forensic medicine, animal medicine, theriogenology and	
	veterinary surgery.	
	1.11- the most appropriate diagnosis and differential diagnosis of animals, fish	
	and poultry diseases.	
	1.12- The accurate measurements of veterinary quarantine.	
	• •	
	1.13- Public health including food hygiene of animal origin and zoonetic diseases that are transmitted from animal to human.	
	1.14-Basics of low and ethical codes relevant to animals and food hygiene. The graduate will have achieved satisfaction of the faculty on the	
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	following: 2.1. Foster critical thinking and scientific curiosity	
	2.1- Foster critical thinking and scientific curiosity.2.2- Assess and criticize, at the fundamental level, how data are derived.	
- Intellectual	2.3- Inoculate a rigorous approach to problem identification and solving.	
skills:	2.4- Proficiently secure diagnosis reasoning, develop problem lists and	
SKIIIS.	differential diagnosis in order to deductively and critical reach the most	
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	appropriate solution (s) and management of the addressed clinical problems.	
	2.5- remain committed to life-long learning and updating/ upgrading their biochemical sense and clinical skills.	
	The graduate should be able to apply the following: 3.1- Employ all the gained knowledge and understanding in clinical practice in	
	a skillful pattern.	
	3.2- Safely, correctly and humanely restrain animals for examinations.3.3- Obtain the history of case whether it is of an individual animal or a group	
	of animals.	
	3.4- Perform clinical examination of diseases cases and collect relevant	
- Professional and	samples. 3.5- appropriately select and interpret findings of the common clinical and	
Practical skills	laboratory diagnostic procedures to reach and adopt the most convenient	
1 1 acucai skilis	therapeutic and mange mental approach.	
	3.6- write a report about hygiene and safety of food of animal origin for	
	human consumption.	
	3.7- Assess and advise about animal management, nutrition under conditions	
	of health and disease, and reproduction efficiency.	
	3.8- skillfully and appropriately gain and use new information remains current	
	with emerging biomedical knowledge and therapeutic options.	
	3.9- conduct evident-based problem- solving of field-presented problems	
	5.7 Conduct evident based problem- solving of field-presented problems	

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- General and Transferable Skills:	tasks. 3.10- provide emergency care to all animal species. 3.11- utilize appropriate safety procedures to protect client and co-workers. 3.12- Correctly deal with procedures related to food hygiene, public health issues, notifiable diseases and disposal of animal wastes. 3.13- Minimize the risk of contamination, cross infection and predisposing factors of diseases. The graduate must be able to: 4.1- Works under pressure and / or contradictory conditions. 4.2- Function in multidisciplinary team. 4.3- Communicate appropriately verbally and nonverbally. 4.5- Search for new information and technology as well as adopt life-long self-learning ethics. 4.6- Utilize computer and internet skills.
Methods of Student Support System (with limited capabilities and excellent one)	For the limited capabilities students, -The academic supervisions discuss and advice the students with suitable plan of learning according to their capabilities and interest. - Summer training. -Meeting with the staff members of the department where they are stumbled they can help them at the office hours. -Involving students on scheduling the exam to allow sufficient time. For distinguished students: -Declaration of their names in the panel of honor. -Honoring in excellence day. -Participate in the workshops and conference free with financial support of faculty. -Involving students in scheduling the exam to allow sufficient time. -Invited to participate in scientific and cultural seminars which held by the faculty. -Nominate for the seminars and workshops held by the university. -Urge the departments to offer the notebooks for free to distinguished students.
Program Benchmarks Standards	Not applicable
Program handbook	Available
Availability of Regular Evaluation and Revision System For the program	There is annual evaluation and revision for the program and program courses.
Compatibility of the program structure with ILOs	Compatible
Administrative	- Low financial support in some equipment needed for the laboratories of

کلیة الطب البیطری – جامعة بنی سویف تلیفون وفاکس: Email: ۰۸۲۲۳۲۲۰٦٦-۰۸۲۲۳۲۷۹۸۲ Faculty of Veterinary Medicine, Beni-Suef University Tel./Fax: 0822327982-2322066 bsuvetmed@yahoo.com Website: www.beni-suef.edu.eg



- Insufficient number of lab technicians and workers Insufficient training of some lab technician. - Methods of assessments for measuring acquisition target education - Written assessments - Practical - Oral - Dates of assessments - Written exam at 14th 15th weeks and is managed by faculty administration Written exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Oral exam at 14th 15th weeks and is managed by faculty administration Stack hours to achieve all the goals required in student learning Students number is beyond the capacity of examiner Scientific levels of students are within the averages 1. Staff members to students: 1:8 - Staff members assistants to students: 1:14 - Suitable - Suitable - Suitable - Suitable - Suitable - Cooperation with stakeholder to provide training opportunities for students Adequacy of program needs - There are cooperation with stakeholder in the large companies of food hygiene and by product, and large farms of dairy cattle, veterinary Hospitals and Veterinary drugs companies. There are cooperation with stakeholder in the large companies of food hygiene and by product, and large farms of dairy cattle, veterinary Hospitals and Veterinary drugs companies. Foreither the evaluation of courses and program specification. - Reviews of external evaluators regarding the program internal evaluation system Proposals for program development 1 - Propram structur				
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- Progress of previous year' Action Plan	- Use the PowerPoint presentation in teaching of all
	courses.
	-Use of internal computers networks and audio-visions
	in practical classes of most of courses.
	- Development of notebooks of the students.
Person Responsible	Prof Dr. Adel Shalaby, vice dean of students affairs
Completion Date	September 2016

Date: / /2016

Program coordinator

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